The relationship between emotional intelligence and managers’ use of specific directive and supportive behaviors.

Occupational Therapy Fieldwork

The Relationship Between Emotional Intelligence, Traits of Personality, and Performance on clinical portion of the academic program. The purpose of this study was to determine whether EI or personality was predictive of student performance during the therapy (OT) fieldwork. The findings affirm the values of emotional intelligence in influencing student engagement. Specifically, a conceptual model is proposed, which postulates that emotional intelligence would have an impact on self-directed learning and student engagement. Structural equation modelling was performed to test the interrelationships among emotional intelligence, self-directed learning and student engagement. The findings affirmed the values of emotional intelligence in influencing self-directed learning and student engagement. The study not only unveils the interrelationships among emotional intelligence, self-directed learning and student engagement, but more importantly, it proposed was able to explain 14% of the variance of GPA and 34% to 40% of the variance of the cognitive, social and self-growth outcomes. The study and positive social relationships, emotional intelligence is also expected to influence student engagement. Fredrickson’s (1998, 2001) positive psychology framework which proposes that positive emotions, such as gratitude, increase positive social relationships and optimistic thinking. Specifically, it suggests that positive emotions can lead to new ideas, creative solutions, and improved social relationships. The positive psychology framework also posits that emotional intelligence encompasses the abilities of the appraisal, expression and regulation of the emotions in the self and others as well as the utilization of emotions for promoting exploration and approach behaviour, which, in turn, creates more learning opportunities. Individuals who are more emotionally intelligent are better at harnessing positive emotions. A mixed-method approach with two stages of data collection was employed in this study. In stage one, a total of 1760 first year students at a university in Hong Kong responded to a survey measuring emotional intelligence and self-directed learning. In stage two, a follow-up survey gauging students’ engagement and learning outcomes was administered to all participants from stage one at the end of the first year, with 560 responses collected in total. Four focus groups with 18 first year participants with high and low levels of emotional intelligence were also used to explore how they differed in terms of their attitudes and behaviours on self-directed learning and student engagement. The findings confirmed the values of emotional intelligence in influencing self-directed learning and student engagement.
The Relationship Between Emotional Intelligence and Happiness

The Emotionally Intelligent Machiavellian: an Investigation Into the Relationship Between Emotional Intelligence (EI), Machiavellianism, and Power

Correlations between the design process and EI were found: (1) time spent modeling with emotional expression, \( r = 0.390, n = 37, p \)

The Relationship Between Emotional Intelligence and Academic Achievement in Elementary-school Children

Summary: The intent of this study was to examine the relationship between emotional intelligence, academic achievement and academic production in third grade students. A sample of scores on an emotional intelligence measure, Terra Nova scores and classroom grades were collected from 44 third and sixth grade students. Findings indicated no overall relationship between emotional intelligence and academic production (grades) when controlling for academic achievement. Avenues for future research are discussed.

The Relationship Between Emotional Intelligence and an Engineering Students' Cognitive Design Process

Much research demonstrates that parenting styles can influence children's psychosocial development in myriad ways. However, the role of emotional intelligence (EI) in these relationships is unclear. The goal of this review was to examine the role of Emotional Intelligence in the relationship between parenting styles and children's psychosocial and educational outcomes. A review of empirical studies that examined the relationship between parenting styles, EI, and a number of psychological outcomes including emotional expression, academic achievement, personal growth, and addiction potential was conducted. Findings indicated that approximately 30% of the studies found that EI mediated or moderated the relationship between parenting styles and children's outcomes. EI acted as a buffer against the negative effects of permissive, over-protective, and authoritarian parenting. Moreover, higher EI was associated with authoritative parenting, fewer psychological problems, and greater academic achievement. These findings highlight the interconnectedness of parenting styles, EI, and child outcomes and underscore the importance of improving emotional intelligence to reduce the negative effects of suboptimal parenting.

The Relationship Between Emotional Intelligence, Mood, and Problem Behaviours in Children and Adolescents

The Role of Emotional Intelligence in the Relationship Between Parenting Styles and Child/adolescent Psychological/academic Outcomes

Aspects of Emotional Intelligence

One vital question led to this research study: is there a relationship between emotional intelligence and employee's performance self-rating? Several researchers have constructed theoretical frameworks to better understand emotional intelligence. Theoretical and empirical evidence suggest that emotional intelligence competencies do have a significant impact on employee's performance within organizations. This study uses the Emotional Competency Model developed by Daniel Goleman in 1998, which presents twenty competencies grouped in four clusters. A survey of 120 questions adapted by Cooper & Sawaf was distributed to employees of USAID/Egypt. 124 responses, equaling to 54% return rate, were suitable for analysis. Analysis revealed a correlation between emotional intelligence and employee's performance self-rating at the 0.001 level. The researcher recommends further research be conducted on the relationship of emotional intelligence and employee's performance self-rating. In addition, other instruments should be developed to assess this relationship as it impacts organizational performance.

The Relationship Between Emotional Intelligence, Academic Achievement and Academic Production Among Third and Sixth Grade Students

The Relationship Between Emotional Intelligence and Intercultural Sensitivity

The Relationship Between Emotional Intelligence, Hardiness and Job Stress Among Registered Nurses

Emotionele intelligentie (Olympus)

An Emotionally Intelligent Workplace

The Relationship Between Emotional Intelligence, Executive Functions and Resilience

A review of the literature revealed that the relationship between emotional intelligence, emotional schemas, and relationship satisfaction has not been fully explored. The purpose of this study was to examine the relationship between emotional schemas, emotional intelligence and relationship satisfaction in a sample of married individuals, utilizing a cross-sectional, correlational design to assess the constructs via validated assessment tools. Baron and Kenny's methodology for assessing mediating relationships was used to explore the relationship between these variables. Hierarchical multiple regression analysis demonstrated that the higher values dimension of emotional schemas accounted for 4.1% of the variance in relationship satisfaction after controlling for the variance (3.7%) that was accounted for by the facilitating thoughts branch of emotional intelligence. The current study provides empirical evidence that a weak connection does exist between the identified constructs.

The Relationship Between Emotional Intelligence and Perceived Social Integration

Hypotheses were developed and tested regarding the correlations among each of the primary scales of the instruments. The analyses of the data in
The Relationship Between Emotional Intelligence and Happiness

This study yielded a small significant positive relationship between the General Mood composite scale of the EQ-i and both the Reversal composite scale of the IDI (r(70) = .246, p < .05).

A Study Investigating the Relationship Between Emotional Intelligence and Successful Small Business Partners

The role of lecturers as "agents of change" is vital. However, in performing this role (which includes teaching, research activities and publication), lecturers face huge working pressure, which requires them to have skills related to emotional intelligence. This paper will discuss the relationship between emotional intelligence and lecturer performance at one of the public higher education institutions (HEIs) in Malaysia. The paper uses primary data, such as questionnaires, to analyze the relationship between emotional intelligence and lecturer performance. For this study, convenience sampling was used as a sampling method, and 200 respondents participated in the study. The main findings of this study indicate that there is a significant relationship between emotional intelligence and lecturer performance. This paper presents the implication of emotional intelligence and its relationship to lecturer performance in the field of higher education.

The Relationship Between Emotional Maturity and Emotional Intelligence

Emotion is one of the most important aspects of the human personality. This book deals with the role of emotional intelligence in teacher trainees across the globe. It emphasizes how emotional intelligence affects the level of aspiration and self-concept of teacher trainees, and shows that emotional intelligence is an important aspect in understanding the behavior of students. The school teacher should observe the students' emotions and adopt a specific strategy to manage them for specific learning.

The Relationship Between Emotional Intelligence, Locus of Control and Sense of Coherence in a Market Research Organisation

The main aim of this study, as Ph.D. thesis is to compare the moderation role of emotional creativity and cognitive creativity in the relationship between emotional intelligence and academic achievement. The results of this study are valuable for educational system, policy makers, students and lecturers, particularly in higher education to emphasize on emotional aspect in teaching and learning and to integrate the emotional aspect in the curriculum of universities.

An Examination of the Relationship Between Emotional Intelligence and Leadership Practices

An examination of the relationship between emotional intelligence and leadership practices.

The Relationship Between Emotional Intelligence and Health Habits of Health Education Students

The Relationship Between Emotional Intelligence, Cognitive Reasoning, and Defense Mechanisms

Moderation of Cognitive and Emotional Creativity in the Relationship Between Emotional Intelligence and Academic Achievement